



Year 1

Term 1 Curriculum News 2024



At C.P.S.S. we **Read to Achieve!** Remember to read every night.

English

Engaging with poetry

In this unit students listen to, read and view a variety of poems to explore the features of a poem. Students will learn to comprehend poems and recite a poem to the class.



At home...



- * Read your home reader every day.
- * After completing home readers, ask your child to retell the story to you in the order that the events occur. *What happened to the characters in this story?*
- * Encourage your child to become a confident and fluent reader. Children often enjoy technology so set up a recording device and let your child record themselves reading. This is a great way for them to hear what their reading sounds like.

Mathematics

This term, students will focus on:

- Identifying numbers up to 100 and explaining the value of each number
- Identifying chance problems as *will happen, might happen, won't happen*.
- Investigating calendars - months of the year and days of the week
- Investigating length using direct comparison and measuring length using informal units

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

At home...

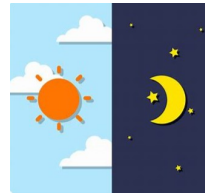


- * Find numbers around your home or when you are out and about *i.e. What is that number? How do you write it in words? What is the value of each digit?*
- * Talk about event that will happen, might happen, won't happen
- * Can you find the parts of a number (e.g. $7 = 6 + 1$ or $5 + 2$ or $3 + 4$)
- * Talk about the months of the year and days of the week.

Science

Changes around me

Students will describe the observable features of a variety of landscapes and skies. They will consider changes in the sky and landscape, and the impact of these changes on themselves and other living things.



At home...



Discuss how your local landscape may have changed in a short period of time and over a longer period of time.

Humanities and Social Sciences

Australia past and present

Throughout this unit of work, students will investigate their personal history, including their own family backgrounds and relationships, and present stories about personal and family events from the past. They will investigate a site of significance in their local community. Students will explore how changes in technology have shaped daily life.



At home...



- * Use terms such as *past, present and future*.
- * Discuss family events from the past.
- * Discuss how life was different in the past e.g. different types of technology.
- * Visit Goupong Park in Collingwood Park and explore the space.

The Arts: Music

Let's sing and play together

In this unit, students explore rhymes and songs as stimulus for music making and responding.



HPE

Equipped to move

Year 1 students will develop and practise fundamental movement skills using hoops, balls and practice some basic gymnastic skills. They will perform various movement sequence.

