

Year 1 Term 4 Curriculum News



At C.P.S.S. we Read to Achieve! Remember to read every night.



English Creating a procedure

In this unit students listen to, read and view a range of multimodal literary texts and procedures. They explore the language features and text structures of procedural texts in imaginative and informative contexts. They identify features of literary and procedural texts, and examine the connection between writing, speech and images. They create a digital multimodal procedure from a literary context.

Word Reading and Spelling

Students in Year 1 are learning to read, spell and write words with split digraphs (a_e, e_e, i_e, o_e, u_e), suffixes (-s/-es/-ed), vowel teams (ai, ay, ee, ea, oa, ow, ue, ew, oo/oo, igh), final –y sounds (as in try and body) and homophones.

Mathematics

This term, students will continue to build their understanding of mathematical symbols and language to communicate and explain mathematical ideas. They will pose guestions and develop



simple strategies to investigate and solve problems. Students will focus on:

- identifying and finding one half
- calculating simple addition and subtraction problems
- collecting data by asking questions, drawing and describing data displays

Science

This term, students are exploring light and sound. They will investigate how light and sound can be useful in



everyday life. They will manipulate materials to observe how light and sound are produced, and explore how changes can be made to light and sound effects.

Media Arts

Look again

Students will design, create and respond to a range of photographic portraits representing moments in time.

Health & P.E.

During this terms HPE lessons students will recognise situations and opportunities to promote healthy choices and learn to understanding how to use the decisionmaking steps to make healthy choices while participating in a Health unit called **'Good choices, healthy me'**

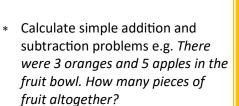
At home...



- Practise reading aloud by reading a story to a grandparent or family member over the phone.
- Read and follow different procedures that you might find at home e.g. recipes, instructions etc.

At home...

 Use objects at home to show half of a collection e.g. You have
8 apples – half of the collection of apples is 4 apples.



At home...

 Observe how different objects can make different sounds.



 Observe how light can change when passed through different objects.

Technologies

Its Showtime In this unit, students will use design ideas to create a puppet with



moving parts. They will describe the purpose of design ideas and evaluate their creation.