



Year 2



Term 1 Curriculum News

At C.P.S.S., we **Read to Achieve!** Remember to read every night.

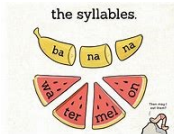
English

Poetry

Students will listen to and identify sound combinations (alliteration and rhyme) and word patterns in poetry. Students will then innovate a poem and present it to a group of peers.



Dinosaur Sleep Song



Laura's lizard likes leaping leopards.

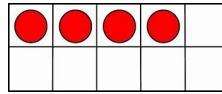


At home...



- * Read, read, read!
- * Work on your handwriting
- * Remember to use capital letters and full stops!
- * Look for words around your environment and make a list of words that rhyme with them.

Mathematics



Number and place value - Count collections in groups of ten; represent two-digit numbers; read and write two-digit numbers; connect two-digit number representations; partition two-digit numbers; use the twos, fives and tens counting sequence; investigate twos, fives and tens number sequences; represent addition and subtraction; use part-part-whole relationships to solve problems; connect part-part-whole understanding to number facts; recall addition number facts; add strings of single-digit numbers; add two-digit numbers; represent multiplication and division; solve simple multiplication and division problems.

Data representation and interpretation - Collect simple data, record data in lists and tables, display data in a picture graph, describe outcomes of data investigations.

At home...



- * Practice counting household items in groups of 2s, 3s, 5s or 10s.
- * Look for larger numbers at the shops and read them.
- * Solve word problems using a ten frame, part-part-whole model and by drawing a picture

Science **Mix, make and use**

Students will investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. They understand that science involves asking questions about, and describing changes to, familiar objects and materials. Students will describe changes made to materials when combining them to make an object that has a purpose in everyday life. They pose questions, make predictions and follow instructions to record observations in a guided investigation.



At home...



- * Identify different materials (e.g. fabric, plastic)
- * Discuss materials, properties and the purpose/uses of different objects

Humanities and Social Sciences

Connections to places



Students will explore the places where they live and their connection to places. They will recognise that the world is divided into geographic divisions.

At home...



- * Locate natural and human-made features of places
- * Locate states, territories and capital cities on a map
- * Discuss the different continents of the world

Health and P.E.

AFL Development Sessions

During this unit students will develop their AFL skills and cooperate with a partner in various kicking and passing activities.

Gym

Students will refine their gymnastic skills and develop their static balance, locomotion skills, rotations, springs and landings. They will also perform gymnastic skills sequences.



the Arts: Music



Different Places

Students will explore a range of songs, rhymes and chants based on a theme of 'different places'. They will examine people and places far away, the weather, seasons and landscapes, and the built environment, as a stimulus for making music and responding to it.