



Year 2



Term 4 Curriculum News

At C.P.S.S., we **Read to Achieve!** Remember to read every night.

English

Exploring informative texts

In this unit, students read, view and listen to a range of texts to comprehend and compare the text structures and language features of imaginative and informative texts. Students create an informative text with a supporting image.



At home...



- * Read, read, read!
- * Work on your handwriting with entries and exits
- * Remember to use capital letters and full stops
- * Read information texts.

Mathematics



Location and Transformation - Students will identify and describe turns, flips and slides. They will interpret simple maps and describe the location of features in relation to other features.

Money and Financial Mathematics - Students will count collections of coins and notes, read and write money amounts and compare money amounts.

Statistics and Probability - Students will describe outcomes for everyday events and make simple inferences.

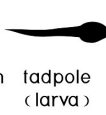
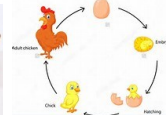
At home...



- * Create patterns using flips, slides and turns
- * Count a collection of coins and notes to work out the total

Science

Good to Grow



Students will examine how living things, including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages. Students will conduct investigations including exploring the growth and life stages of a class animal and plant.

At home, discuss....



- Discuss life cycles of both plants and animals
- Find similarities and differences between the life stages of different animals

HASS

Impacts of Technology Over Time

Students will explore the inquiry question:

How have changes in technology shaped our daily life?



At home, discuss....

- * the different ways technology has changed over time at home and school.



Health and Physical Education

'Stay safe'

Students will develop an understanding of how to stay safe in the wider community, what are safe and unsafe situations, and sun safe strategies to promote their own health, safety and wellbeing while participate in a health unit called 'Stay safe'. They will also participate in active games and practise fundamental movement skills during their lessons demonstrating how to move and play safely.

Visual Arts

What are you thinking?

In this unit students explore how changes in facial features, style and form communicate emotion in artworks. They explore the representation of emotions in portraiture through experimentation with a range of materials and processes.