



Year 3 2024

Term 1 Curriculum News



At C.P.S.S. we **Read to Achieve!** Remember to read every night.

English



In this unit, students will discuss, comprehend and create an imaginative text inspired by a favourite narrative. They will explain why a story is their favourite compared to another story and retell what happened in that story. They will discuss the audience, purpose and mood of a text and listen to others views, responding appropriately using interaction skills.

At home...



Discuss the purpose of texts around the home.

Talk about the mood of a picture, story or movie.

Mathematics

Number and place value: Students will count to 1 000; investigate the 2s, 3s, 5s and 10s number sequences; identify odd and even numbers; represent three-digit numbers; compare and order three-digit numbers; partition numbers (standard and non-standard); recall addition facts and related subtraction facts; represent and solve addition problems; add two-digit, single-digit and three-digit numbers; subtract two-digit and three-digit numbers.

Using units of measurement: Students will identify one metre as a standard metric unit; represent a metre; measure with metres, measure, order and compare objects using familiar metric units of length, mass and capacity.

Chance — Students will conduct chance experiments; describe the outcomes of chance experiments; identify variations in the results of chance experiments

Data representation and interpretation — Students will collect simple data; record data in lists and tables; display data in a column graph; interpret and describe outcomes of data investigations.

At home...

Practise counting items in groups of 2s, 3s, 5s or 10s.

Practise basic addition and subtraction number facts.

Practise measuring the length (cm/m), mass (g / kg) and volume (ml and L) of things around the home.

Science Investigating the Sun, Earth and us.

In this unit students will use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows. They will identify the observable and non-observable features of Earth and compare its size with the sun and moon. They will make observations of the changes in sunlight throughout the day and investigate how Earth's movement causes these changes.

At home...

Discuss how the movement of the Earth causes day and night, and how this effects our daily routine.

Observe long and short shadows at different times of the day.

Humanities and Social Sciences

Australia before, during and after European settlement

Students will recognise the significance of events in bringing about change. They will explain how and why life changed in the past and identify aspects of the past that remained the same. Students will describe the experiences of people in the past. They will recognise the importance of laws in society. Students will describe factors that shape a person's identity and sense of belonging.

At home...

Discuss different laws and rules that we have out in the community and why it is important to with hold them.

Design and Technology

Repurpose it!

In this unit, students will investigate the suitability of materials, systems, components, tools and equipment for specific purposes. They will repurpose an item with other recycled materials to create a useful item.

the Arts: Drama

Exploring issues through drama

In this unit, students will make and respond to drama by investigating ways that issues and ideas about the world can be explored and expressed



Health and P.E.

Good friends

Students will explore the impact of positive social interaction on self-identity. They investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students will also reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendships.