



Year 3

Term 3 Curriculum News



At C.P.S.S. we **Read to Achieve!** Remember to read every night.

English

In this unit, students listen to, read, view and adapt poems. They analyse poems by exploring context, purpose and audience. They explore how language features and poetic devices can be adapted to create new meanings and new poems. Students then write and present, to a familiar audience, an adaptation of a poem, using appropriate speaking skills.



Create poems with your family.
Practise reciting poems using fluency, phrasing and expression in your voice.



Mathematics

In Term 3 students will be covering the following concepts:

Multiplication—To represent multiplication and solve multiplication problems using a range of strategies.

Ongoing practise and revision of Number — classify numbers as either odd or even, continue number patterns, recall addition facts for single-digit numbers and recognise the connection between addition and subtraction.

Time — To tell time to the nearest minute and solve problems involving time.



At home...

Practise adding and subtracting basic facts, and multiply single digit numbers.
Practise reading timetables and telling the time on analogue and digital clocks.



Science Chemistry — What's the Matter?

In this unit, students will understand how a change of state between solid and liquid can be caused by adding or removing heat. They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid. Students will identify how science is involved in making decisions and how it helps people to understand the effect of their actions. They will evaluate how adding or removing heat energy affects materials used in everyday life. They will conduct investigations, including posing questions and making predictions, assessing safety, recording and analysing results, considering fairness and communicating ideas and findings. Students will identify that science is involved in describing patterns and relationships in the way solids and liquids behave.



At home...

Identify common solids and liquids in the home and how they change state under different temperatures.



History and Social Sciences

Using places sustainably - Geography, Civics and Citizenship
Students will explore the inquiry question 'How can people use environments more sustainably?'

Students will describe and compare the diverse characteristics of Africa and South America, identify and describe distributions and simple patterns and recognise the importance of the environment



At home...

Examine different maps of Australia.

Discuss different human and natural characteristics of a place (e.g. rivers, bushland, roads and buildings)



Technologies

Digital Systems We Use

In this unit students will explore and use a range of digital systems, including peripheral devices, and create a digital solution (an interactive guessing game) using a visual programming language called Scratch.

The Arts — Dance

Wildlife Watch

Students respond to, choreograph and perform dance by representing ideas and stories about animals and the environment.

Health and P.E.

Students refine the fundamental movement skills of throwing (overarm shoulder pass and chest pass) and catching, and transfer them to a range of movement situations. They develop understanding of net game movement concepts and strategies and apply these to solve the offence and defence challenges faced during games of Fast 4 Newcombe. They also apply strategies for working cooperatively and apply rules fairly.