



Year 5—2024

Term 1 Curriculum News



At C.P.S.S. we **Read to Achieve!** Remember to read every night.

English

Examining and creating fantasy texts

In this unit, students listen to, read and interpret a novel from the fantasy genre showing understanding of character development in relation to plot and setting. They demonstrate the ability to analyse the development of a main character through a written response. They create the first chapter of a fantasy novel, including a good and evil character and establish a fantasy setting.

At home...



Read a range of fantasy texts and discuss the difference between the good and evil characters. What are some things most evil or good characters have in common?

Mathematics

Data: Students interpret different data sets in a variety of graphs and tables. They pose questions to gather data, and construct data displays appropriate for the data.

Number and Place Value: Students will build on their knowledge of place value and explore decimals to two decimal points and solve simple problems involving the four operations using a range of strategies.

At home...



Practise your times tables. Identify decimal numbers in the real world and discuss values.

Science

Survival in the environment

In this unit students analyse the structural features and behavioural adaptations that assist living things to survive in their environment. They understand that science involves using evidence and comparing data to develop explanations. Students investigate the relationships between the factors that influence how plants and animals survive in their environments, including those that survive in extreme environments, and use this knowledge to design creatures with adaptations that are suitable for survival in prescribed environments.

At home...



Discuss how different animals camouflage in their habitat. How is this adaptation important for their survival?

HASS

Australia past and present

In this unit, students will investigate the experiences of European explorers, convicts, settlers and Australia's first peoples; and the impact of colonisation, federation and migration on the lives of different groups of people in the past. They will examine key people, events and values that shaped Australian society and its system of government and citizenship.

Design Technologies

In this unit students will investigate characteristics and properties of a range of materials, systems, components, tools and equipment, and evaluate their suitability for use. They will design a product to meet an identified need or opportunity for wildlife in their local area.

Health and Physical Education

Health

Students recognise that emotions and behaviours influence how people interact. They understand that relationships are established and maintained by applying skills. Students identify practices that keep themselves and others safe and well.

Physical Education Students develop specialised football skills and create and perform a sequence of these skills to music.

Languages

Japanese—Mini chef

In this unit, students will explore the concept of eating practices. They will also look at ways of communicating about cuisine and sharing meals. Students will compare and describe children's lunches in Australia and Japan.

The Arts

The Animal Within

In this unit, students will explore artists' use of animal representations and the relationship to the environment as an inspiration for sculptural artwork.

