



At C.P.S.S. we **Read to Achieve!** Remember to read every night.

English Short Stories:

In this unit students listen to and read short stories by different authors. They investigate the ways authors use text structure, language features and strategies to create humorous effects. Students complete a comprehension task about a particular short story and other short stories they have read. They write a short story about a character that faces a conflict. Students also reflect on the writing process through discussion with their peers.

Music Rhythmic Riot

In this unit, students make and respond to music by exploring the concept of ostinato - a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music.

Mathematics In Term 1, students will explore the concepts of:

- **Time** - reading, interpreting and using timetables, calculating elapsed time, using 12 and 24 hour time format
- **Data** - interpreting and comparing a variety of data displays including those displays for two categorical variables and interpreting secondary data displayed in the media.
- **Number and Place Value** - selecting and applying mental and written strategies to problems involving all four operations. Solving problems using the order of operations and solving multiplication and division problems using a written algorithm
- **Fractions and decimals** - order and compare fractions with related denominators, add and subtract fractions with related denominators, calculate the fraction of a given quantity and solve problems involving the addition and subtraction of fractions

Sciences Making Changes

In this unit students will investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. They plan investigation methods using fair testing to answer questions. Students identify and assess risks, make observations, accurately record data and develop explanations. They suggest improvements, which can be made to their methods to improve investigations. Students explore the effects of reversible and irreversible changes in everyday materials and how this scientific understanding is used to solve problems that directly affect people's lives.

H.P.E.

Who Influences Me

Students explain the influence of people and places on identities. They explore how important people in their lives and the media can influence health behaviour. Students examine influences on health behaviour and construct a health message for their peers.

People in Motion

Students perform free running skills including running, jumping, landing, balancing and safety rolls. They combine free running skills, movement concepts and strategies to complete obstacle courses.

Humanities and Social Sciences

Australia, Past and Present This semester, students will explore the experiences of European explorers, convicts, settlers and Australia's first peoples; and the impact of colonisation, federation and migration on the lives of different groups of people in the past. They will examine key people, events and values that shaped Australian society and its system of government and citizenship.

Digital Technologies Data changing our world

In this unit students will explain how information systems meet local and community needs, represent a variety of data types in digital systems and design and create an interactive spreadsheet and share information ethically.

Languages Japanese—Mini chef

In this unit, students will explore the concept of eating practices. They will also look at ways of communicating about cuisine and sharing meals. Students will compare and describe children's lunches in Australia and Japan.