



Year 6

Term 4 Curriculum News 2024



At C.P.S.S. we **Read to Achieve!** Remember to read every night.



English Interpreting and Comparing Texts

We will continue to discover the ways that authors engage their readers, discussing noun groups, verb groups and the use of text connectives to link ideas together. Grammar and punctuation will be assessed in this unit, and the language features of a persuasive text, including objective and evaluative language. Students will argue a point of view about the effectiveness of literary and informative texts in conveying their message.

Please encourage your students to **read every day** and complete the section in their diary. We encourage you to chat to them about their reading preferences, ask about the stories they are reading, and please sign the diary to let us know how reading at home is going!

Languages

Personal Spaces

In this unit, students will explore the concept of personal spaces within their home environment and Japan.

Mathematics

In Term 4, students will explore the concepts of:

- **Number** - multiplication and division and revisions of fractions, decimals and percentages, positive and negative integers.
- **Chance** - compare observed and expected frequencies and write probabilities using simple fractions, decimals and percentages.
- **Measurement** — convert between units of measurement and solve measurement problems with decimals. Explain reasoning and understanding related to measurement problems.



Science Life on Earth

In this unit students will explore the environmental conditions that affect the growth and survival of living things. They will use simulations to plan and conduct fair tests and analyse the results of these tests. Students will pose questions, plan and conduct investigations into the environmental factors that affect the growth of living things. They will gather, record and interpret observations relating to their investigations. Students will consider human impact on the environment and how science knowledge can be used to inform personal and community decisions. They will recommend actions to develop environments for native plants and animals.

Health & P.E.

Students perform specialised tennis skills. They will combine movement concepts and strategies during a mini-tennis gameplay to open up space on the court to win points or gain control in rallies. They will demonstrate fair play and skills to work collaboratively during tennis activities and games.

Humanities & Social Sciences

Making decisions to benefit the community

In this unit, students will investigate a familiar community or regional economics or business issue that may affect the individual or the local community and examine how the concept of opportunity cost involves choices about the alternative use of resources and the need to consider trade-offs. They will identify the effect that consumer and financial decisions can have on the individual, the broader community and the environment and recognise the reasons businesses exist and the different ways they provide goods and services. Finally, they will present findings and conclusions in a range of communication forms that incorporate source materials, communication conventions and discipline-specific terms.

Drama

Natural disasters

In this unit, students make and respond to drama, exploring the impact of natural disasters on communities including stories and accounts as stimulus. Students will explore dramatic action, empathy and space in improvisations, play-building and scripted drama to develop characters and situations in response to stimulus of earthquakes, volcanoes, cyclones and floods.

Digital Technologies

Hands Off!

In this unit students will investigate how electrical energy can control movement, sound or light in a designed product or system. This unit runs in conjunction with the Science unit, **Energy and Electricity**.