



Prep

Term 1 Curriculum News



At C.P.S.S. we **Read to Achieve!** Remember to share a book every night.

English

Enjoying our new world

In this unit students listen to and read texts with predictable text structures and common visual patterns. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning: focused teaching and learning, play, real-life situations, investigations and routines and transitions.

Students will have multiple opportunities to share their thoughts and feelings about familiar stories and make personal connections to the story content. Students will be encouraged to recall one or two events from a familiar story and discuss the main characters, including their feelings and their likes and dislikes.

At home...

- * After reading, ask your child what they liked and disliked about the story
- * Discuss your favourite part of the story e.g. an event or character



Mathematics



Number and place value - counting in ones, identifying numbers in the environment, representing quantities, comparing numbers, recalling counting sequences, representing quantities, visualising arrangements to five, matching numerals to quantities, counting forwards and backwards from different starting points, comparing quantities using 'more', 'less', 'same', identifying numbers before, after and next in a sequence, ordering quantities and numerals.

Patterns and algebra - identifying how objects are similar or different, sorting objects based on similar features, identifying a rule for a 'sort'

Location and transformation - using positional language to describe location, identifying positional opposites, representing locations with models and images

At home...

- * Lots of counting experiences both forwards and backwards
- * Sort everyday objects according to their different attributes e.g. colour, size, shape, material
- * Use positional language — *above, below, between, in front of, next to* etc.



Science Weather watch

In this unit students use their senses to explore and observe the weather in their local environment and learn that we can record our observations using symbols. Students observe that weather can change and identify the features that reflect a change in the weather. They are given opportunities to reflect on the impact of these changes on themselves, in particular on clothing, shelter and activities, through various cultural perspectives. They begin to realise that weather conditions are not the same for everyone. Students also learn about the impact of daily and seasonal changes on plants and animals. Throughout the unit students reflect on how the weather affects living things and have opportunities to communicate their observations about the weather.

At home...

- * Discuss the weather and **what we wear** in different seasons
- * Discuss how the weather influences **what we do** (e.g. going to the beach on a hot summer day, or flying a kite on a windy day)



Music

Music We Know

Students will make and respond to familiar music, including nursery rhymes, counting songs and well-known songs.



Drama

My Place

Students will make and respond to drama by exploring the school, local community and imagined places.



Things to remember

- BEE folders come to school every day
- Hats go home for washing every Friday and need to be returned every Monday
- Share the 'take home' Junior Fiction books provided with your child as often as you can, referring to the questions on the inside cover
- Encourage your child to practise tracing his/her name, and consolidate letter and sound knowledge using the alphabet chart provided and through games such as 'I Spy'

HPE

Prep students will develop their two-handed catch, underarm throw, balance techniques and basic movement skills. They will identify and develop the attributes of being a good partner and practice various movement challenges.