



# Prep

## Term 4 Curriculum News



At C.P.S.S. we **Read to Achieve!** Remember to read every night.

### English Creating an Imaginative Story



This term the focus is on innovating on familiar stories by creating new events for favourite characters. Students will engage with a number of texts and further develop their reading and writing skills, in particular using letter sound knowledge to spell words, and capital letters and full stops to punctuate their writing. Students will also discuss the sequence of a story (beginning, middle and end), answer comprehension questions, and work on developing their reading strategies and bank of tricky words.

### At home...



- \* After reading a story, close the book and see if they can retell it in order.
- \* Discuss what the story reminds them of in their own life.

### Mathematics



Students will continue to develop their understanding of:

**Number and place value** - counting forwards and backwards from different starting points, representing quantities, comparing quantities, matching number names, numerals and quantities, identifying parts in a collection, identifying addition, joining collections, representing addition experiences, and making equal groups.

**Using units of measurement** - directly and indirectly comparing the mass, length and capacity of different objects.

### At home...



Lots of counting practise:

- \* forwards and backwards
- \* on from any number
- \* back from any number

### Science Move it, Move it



In this unit, students will use their senses to observe and explore the properties and movement of objects. They will recognise that science involves exploring and observing using the senses. Students will engage in hands-on investigations and respond to questions about the factors that influence movement. They will share and reflect on observations and ideas and represent what they observe. Students will have the opportunity to apply and explain knowledge of movement in a familiar situation.

### At home...



- \* Discuss the 5 senses— sight, taste, smell, hear, and touch
- \* Discuss different ways of moving objects - pushing, pulling, rolling etc.

### Humanities & Social Sciences My family history

In this unit students will explore the following inquiry question:  
*What is my history and how do I know?*



Students discuss families, and how they are similar and different. They explore important events celebrated in their lives and identify how people and objects help them to remember.

### At home...



- \* Talk about the different celebrations and events that your family celebrates - somewhere you have been as a family, something they have done
- \* Use items from home to recall special memories e.g. shells from a holiday at the beach, a photo from a birthday

### Music

#### Dancing Characters

In this unit, students make and respond to dance by exploring characters in stories and rhymes as stimulus.

### Health & PE.

#### I am safe/Active play

Students will develop an understanding of what to do to keep themselves safe in different situations, how following rules can keep them safe at home and in the community, and protective behaviours and actions that help keep them safe in various situations.

They will also participate in active play and practise fundamental movement skills during their lessons demonstrating how to move and play safely when participating in active games