



Collingwood Park State School

Expectations Matrix



C.A.R.E. Crows		SETTINGS									
		All Settings	Classroom	Oval/ Adventure Playgrounds/ LCA / SCA	Tuckshop	Eating Areas including Breakfast Club	Excursions/ At Sport	Toilets	Assembling in Hall	Before/After School	Office
C	Co-operate	<ul style="list-style-type: none">Use equipment safely Organisation Getting AlongWalk safely on pathways and near all buildings Organisation Getting AlongKeep hands, feet and objects to self Getting AlongEnter and exit buildings in an orderly manne Organisation Getting Along	<ul style="list-style-type: none">Know and follow classroom rules Organisation Getting AlongAsk permission to leave or enter the classroom Organisation Getting AlongEnter the room only when the teacher is present Organisation Getting Along	<ul style="list-style-type: none">Wear school hat correctly Organisation Getting AlongPlay and follow school approved games and rules Getting AlongWait until directed by staff to enter play area Organisation Getting AlongAsk permission to enter out of bounds areas to retrieve objects Getting Along	<ul style="list-style-type: none">Spend only your money Organisation Getting Along	<ul style="list-style-type: none">Eat your own food Remain seated in line during eating time Organisation Getting AlongWait for permission before leaving Organisation Getting Along	<ul style="list-style-type: none">Remain with the group Organisation Getting AlongRemain seated on buses and wear seatbelt Organisation Getting Along	<ul style="list-style-type: none">Ask permission to visit the toilet during class time Organisation Getting AlongWalk quickly and quietly to and from the toilets Organisation Getting Along	<ul style="list-style-type: none">Remain with my class Organisation Getting AlongLeave hall silently in class lines Organisation Getting Along		
		<ul style="list-style-type: none">Be at school every day on time Organisation Getting AlongBe in the right place at the right time Organisation Getting AlongBe organised and ready to learn with required equipment Organisation Getting AlongReport incidents to staff on duty Organisation Getting Along ConfidenceHand in mobile phone to the office Organisation Getting Along	<ul style="list-style-type: none">Use Whole Body Listening Getting Along Resilience PersistenceParticipate actively Confidence Getting Along Resilience Persistence	<ul style="list-style-type: none">Stop playing when first bell rings Organisation Getting AlongMove directly to eating /lining up area Organisation Getting AlongBe visible to staff at all times Getting Along	<ul style="list-style-type: none">Place orders before school Organisation	<ul style="list-style-type: none">Eat in designated areas Organisation Getting AlongBring everything needed Organisation Getting Along	<ul style="list-style-type: none">Be fully prepared for the excursion Organisation	<ul style="list-style-type: none">Go to the toilet during breaks Organisation	<ul style="list-style-type: none">Use Whole Body Listening Organisation Getting Along PersistenceParticipate actively Organisation Getting AlongWatch for cues and silent instructions Organisation Getting Along	<ul style="list-style-type: none">Place bikes/scooters in lock up area Organisation Getting AlongReport promptly to designated line up area upon arrival (am) Organisation Getting AlongReport promptly to designated waiting and pick up areas (pm) Organisation Getting Along	
R	Respect	<ul style="list-style-type: none">Listen to and follow ALL staff instructions the first time every time Getting AlongBe polite using positive language Getting AlongLook after personal and school property Organisation Getting AlongRemove hat when entering all buildings Organisation Getting AlongCare for environment Getting Along	<ul style="list-style-type: none">Allow others to learn Getting Along Resilience PersistenceListen while others are speaking Getting AlongRaise hand and wait to speak Getting Along	<ul style="list-style-type: none">Solve issues with positive language and actions Getting Along Resilience Persistence ConfidenceTake turns and share when playing Organisation Getting Along ResilienceLook after and put equipment away Organisation Getting Along	<ul style="list-style-type: none">Wait patiently and quietly in line for your turn Getting AlongSpeak clearly and politely using manners when ordering Getting Along Confidence	<ul style="list-style-type: none">Leave the area free of rubbish Organisation Getting AlongEat correctly using manners Getting AlongFollow “all silent” signal (hand up) Organisation Getting Along	<ul style="list-style-type: none">Care for equipment and places Getting AlongFollow all supervising adults’ instructions Getting Along	<ul style="list-style-type: none">Use toilets correctly Getting AlongCare for facilities Getting AlongLook after the privacy of others Getting Along	<ul style="list-style-type: none">Stand still and sing the National Anthem Organisation Getting Along PersistenceRespond clearly and politely Confidence Getting Along	<ul style="list-style-type: none">Keep noise to a minimum Getting AlongWalk your own bikes/scooters/ skateboards to gate and wear helmet Organisation Getting Along	<ul style="list-style-type: none">Enter the office silently Getting AlongStop at front counter Getting AlongWait silently for staff unless carrying a HELP Card Getting Along
		<ul style="list-style-type: none">Wear school uniform correctly Organisation Getting AlongBe an active learner Know and follow C.A.R.E. expectations and procedures before, during and after schoolBe your best Organisation Getting Along Resilience Persistence Confidence	<ul style="list-style-type: none">Take care when presenting all work Organisation Getting Along Resilience Persistence Confidence	<ul style="list-style-type: none">Show sportsmanship Organisation Getting Along Resilience Persistence Confidence			<ul style="list-style-type: none">Show sportsmanship Organisation Getting Along Resilience Persistence Confidence				

YOU CAN DO IT! KEYS: Organisation Getting Along Confidence Resilience Persistence

Collingwood Park State School is a *Positive Behaviour for Learning* School. The YCDI! Program has been designed to support students’ social-emotional competence which influences achievement and well-being. These are 1) Learning Dispositions, 2) Social Skills and 3) Emotional Resilience. This is done through the explicit teaching of the *5 Foundations for Success*. The program aligns and meets Australian Curriculum expectations. Students are taught Positive Habits of Mind as twelve skills that support and assist students to meet PBL Expectations, Routines and Behaviours.

