



Year 1

Term 2 Curriculum News 2025



At C.P.S.S. we **Read to Achieve!** Remember to read every night.

English

Exploring Informative Texts

In this unit students will listen to, read and view a range of informative texts and create their own informative text about an Australian animal. They will also read, view and comprehend simple informative texts.



At home...

- Complete reading activities using Sunshine Online
- Encourage your child to become a confident and fluent reader. Children often enjoy technology, so Sunshine Online is the perfect opportunity for students to record themselves reading at home!



Mathematics

This term, students will:

- Use materials to demonstrate that one-digit and two-digit numbers can be represented in various ways, and that two-digit numbers can be partitioned into tens and ones
- Use skip counting for collections
- Solve addition and subtraction problems to 20 through active learning experiences, use different strategies and explain their thinking
- Make direct and indirect comparisons using informal units
- Explain the duration of events



At home...

- Skip count collections at home (e.g. 2, 4, 6 ...)
- Create, mathematise and solve number stories to 20
- Measure items around the house and discuss what is longer/shorter, heavier/lighter, or holds more/holds less
- Discussed the duration of events e.g. minutes to have a shower/bath, hours at school



Science

Living adventure

Students will learn to make links between the external features of living things and the environments in which they live. They will learn how science helps people care for environments and living things, and they use their science knowledge to recommend changes to improve habitats and care for the environment.



At home...

- observe different local habitats and discuss whether they are healthy or unhealthy
- discuss the external features of animals and plants



Humanities and Social Sciences

My changing life

Throughout this unit of work, students will learn to sequence and describe events of personal significance. Students will create a portfolio which demonstrates their growing knowledge of time: past, present and future and convey their own transition within a family.



At home...

- Use terms such as past, present and future.
- Discuss family history and share photos of family members.
- Discuss how life was different in the past.



Health and PE

Good Choices, Healthy Me

Students examine health messages related to the health benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy.

I'm a 'Ball-iever'

Students demonstrate fundamental movement skills of rolling, balancing and jumping. They perform gymnastic skills as a continuous movement sequence that incorporates the elements of movement: body awareness, effort (flow) and space awareness.

Media Arts **Look again**

Students will design, create and respond to a range of photographic portraits representing moments in time.

Music **Let's Sing and Play Together**

In this unit, students explore rhymes and songs as stimulus for music making and responding.