



Year 3 2025

Term 2 Curriculum News



At C.P.S.S. we **Read to Achieve!** Remember to read every night.

English

In English, students will read, view and comprehend simple informative texts. They will identify how informative texts are typically organised and how authors use language and visual features to present relevant information. They will create a multimodal information text on life cycles using visual features, appropriate layout, topic-specific vocabulary and ideas grouped in simple paragraphs.

At home...

Read non-fiction books.
Discuss what facts the author has used.
Discuss the layout of the text.



Mathematics

In Mathematics, students will estimate, compare and measure the duration of events using formal units of time. They will partition, rearrange and regroup numbers to help with solving addition, subtraction and multiplication problems involving two- and three-digit numbers, make estimates and determine the reasonableness of calculations and use mathematical modelling to solve practical problems involving twos, fives and tens multiplication facts.

At home...

- Practise 2, 5 and 10 times tables.
- Read clocks.
- Estimate lengths of times for general tasks (e.g. brushing teeth)

Science Is it living?

In this unit students will learn what constitutes a living thing and learn that they can be distinguished from non-living things. They justify groupings of living and non-living things according to observable features including never living things, once living things and products of living things. Students will use their science knowledge to explain the effects of actions by people in local environments.

This unit includes an excursion to the Bunyaville Environmental Education Centre.

At home...

Discuss how the movement of the Earth causes day and night, and how this effects our daily routine.

Observe long and short shadows at different times of the day.

Humanities and Social Sciences Our Unique Communities

In this unit, students will pose questions and examine sources for information to explore different ways groups and communities celebrate and commemorate different events. They will also discuss why different communities and groups can have different views of the same event.

Drama

Exploring issues through drama



In this unit, students will make and respond to drama by investigating ways that issues and ideas about the world can be explored and expressed through drama.

Digital Technology Digital Systems We Use

In this unit, students will explore and use a range of digital systems, including peripheral devices, and create a digital solution (an interactive guessing game) using a visual programming language.

Health and P.E.

Students will develop the fundamental movement skills of running, jumping and throwing. They will practise and refine these skills in individually based activities. Students will apply these skills in simple games and group challenges by refining movement concepts and strategies. They will also explore the benefits of physical activity to health and wellbeing.

Music

Let's celebrate, let's remember

In this unit, students will learn how to make and respond to music, exploring songs used in celebrations and commemorations from a range of cultures (including music for special occasions around the world).