



# Year 4



## Term 2 Curriculum News

At C.P.S.S., we Read to Achieve! Remember to read every night.

### English

#### Reading, viewing and comprehending informative texts

Student will read, view and comprehend texts created to inform audiences. They will describe the characteristic features of different text structures. Students will describe how language features and visual features shape meaning.

#### Writing and creating informative texts

Students will create written multimodal texts for purposes and audiences, where they will develop ideas using details from learnt topics, topics of interest or texts. They will use paragraphs to organise and link ideas. Students will use language features including complex sentences, topic-specific vocabulary and visual features.

#### Water Bodies



#### English at home



Borrow books from our school library and the local library about the 'water cycle'.

Work on writing clearly formed letters with fluency.

Take notes about a topic and write sentences including noun groups, verb groups and adverb groups for details, consistent verb tense, prepositional phrases, cohesive devices such as text connectives and topic-specific vocabulary.

### Mathematics

**Number** - Students will use the properties of odd and even numbers, choose rounding and estimation strategies to determine reasonableness, use proficiency with addition and multiplication facts to add, subtract, multiply and divide and use mathematical modelling to solve practical financial problems.

**Measurement** - Students will convert between units of time when solving duration problems.



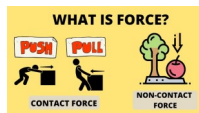
#### Maths at home



Round numbers to closest 10 and 100. Revise times tables and division facts. Read digital and analogue clocks and work out the duration between two events.

### Science - Fast Forces

Students will use games to investigate and demonstrate the direction of forces and the effect of contact and non-contact forces on objects. They will use their knowledge of forces to make predictions about games and complete games safely to collect data. Students will use tables and column graphs to organise data and identify patterns so that findings can be communicated.



### Visual Arts - Tiny Worlds

Students explore human connections to real and imagined environments as inspiration for constructing mixed-media artworks.



### Humanities and Social Science - Community commemorations

Students will investigate and explore a commemoration important to them and their community and explain how it has changed over time.



### Digital Technology

Students will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information to address a school or community issue.

### Health and Physical Education

#### Athletic spectacle

In this unit, students will create an athletic-themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.

#### Making healthy choices

Students will identify strategies to keep healthy and improve fitness. They will explore the *Australian guide to healthy eating* and the five food groups. Students understand the importance of a balanced diet and how health messages influence food choices.

### Music Songs of Australia

In this unit, students will make and respond to music exploring songs of Aboriginal peoples and Torres Strait Islander peoples, and songs since the arrival of the First Fleet in Australia.