



Year 5—2025

Term 2 Curriculum News



At C.P.S.S. we **Read to Achieve!** Remember to read every night.

English

Engaging with information reports

In this unit, students engage with a variety of informative texts which supply technical information and/or content about a wide range of topics. Texts may include reports, explanations, reviews or digital texts. Students will read, view and comprehend an informative text and create a written and multimodal informative text for an audience.

At home...



- *Discuss a variety of facts on topics.
- *Look at the BOM and create an information report.

Mathematics

Identifying factors and multiples using estimation strategies and planning an event using mathematical modelling

Students will express natural numbers as products of factors and identify multiples, and check the reasonableness of calculations. They will use mathematical modelling to plan a fundraising activity to make a profit.

Converting between 12- and 24- hour time

Students will convert between 12-hour and 24-hour time.

At home...



- * Identify factors and multiples
- * Plan how many poppers will be needed for a school disco.
- Consider the profit, costs, support required, when it will be held and how long it will be for.

Science

Exploring the transfer of light

In this unit, students will investigate the properties of light and the formation of shadows. They will investigate reflection angles, how refraction affects our perceptions of an object's location, how filters absorb light and affect how we perceive the colour of objects, and the relationship between light source distance and shadow height. Students will plan, predict and conduct a fair investigation to explain everyday phenomena associated with the transfer of light. They will describe how scientific developments have affected people's lives and help us solve problems. Students will describe ways to improve the fairness of their investigation and communicate ideas and findings.

HASS

Communities in colonial Australia (1800s)

In this unit, students will conduct an inquiry to answer the inquiry question: How and why did the lives of the people in the Australian colonies change or stay the same because of the gold rush? They will collect and locate information, analyse and interpret information and present their findings.

Music

Around the world with music

In this unit, students make and respond to music exploring the music-making of other cultures through their music journal.

Health and Physical Education

Health—Health Habits

Students explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They identify good habits and how they contribute to overall health and wellbeing.

Physical Education—U.N.I.T.E

Students demonstrate skills to work collaboratively and play fairly to solve movement challenges aligned with year five camp.

Visual Arts

The Animal Within

In this unit, students will explore artists' use of animal representations and the relationship to the environment as an inspiration for sculptural artwork.

Languages

Japanese— What is a family?

In this unit, students use language to communicate information about their family. Students will identify language and behaviours that reflect the values of Japanese society.

Important Date Claimers

Maroon Dam Year 5 Camp

Monday 12th May—Thursday 15th May

Ipswich Show Holiday

Friday 16th May

