



# Year 6

## Term 2 Curriculum News 2025



At C.P.S.S. we **Read to Achieve!** Remember to read every night.

### English

#### Engaging with and responding to informative texts

In this unit, students will engage with a variety of informative texts about a wide range of topics including immigration. Students will read, view and comprehend texts created to inform, using processes to monitor meaning and comprehension strategies to connect and compare content from a variety of sources. They will be asked to identify informative text structures and features, and explore how structural features help the reader navigate texts to suit the purpose. Students will observe how concepts, information and relationships can be represented visually through tables, maps, graphs and diagrams.

Students will use research skills to create a biography including text structures to suit the purpose and mode, and cohesive paragraphs to develop and link relevant ideas. They will use variety of sentence structures, including complex sentences with embedded clauses to elaborate, extend and explain their ideas.

### Mathematics

#### Number, Algebra and Measurement

Students further develop proficiency and positive dispositions towards mathematics and its use as they:

- solve problems involving all four operations with natural numbers of any size
- extend knowledge of factors and multiples to understand the properties of prime, composite and square numbers to solve problems efficiently
- use mathematical modelling to solve financial problems, choosing models, representations and calculation strategies and justify solutions

### H.P.E.

#### Fitness Fun

This term, students will explore the health-related fitness components of a range of physical activities and the importance of physical activity participation to health and wellbeing. They will apply the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component.

### Humanities & Social Sciences

**Australia, Past and Present:** This semester, students will explore the experiences of European explorers, convicts, settlers and Australia's first peoples; and the impact of colonisation, federation and migration on the lives of different groups of people in the past. They will examine key people, events and values that shaped Australian society and its system of government and citizenship.

### Languages

#### What is a family?

In this unit, students will learn to use language to communicate and convey information about their family. Students will identify language and behaviours that reflect relationships and values in Japanese society.

### Science Our Changing World

In this unit, students explore how sudden geological changes and extreme weather events can affect Earth's surface. They will consider the effects of earthquakes and volcanoes on Earth's surface and how communities are affected by these events. Students will also gather, record and interpret data relating to weather and weather events and explore the ways in which scientists are assisted by the observations of people from other cultures, including those throughout Asia. Students will construct representations of cyclones and evaluate community and personal decisions related to preparation for natural disasters and investigate how predictions regarding the course of tropical cyclones can be improved by gathering data.

### Dance Symmetry and Dance

In this unit students respond to, choreograph and perform dance that uses symmetry as a stimulus to communicate a theme (meaning).

### Music Rhythmic Riot

In this unit, students make and respond to music by exploring the concept of ostinato - a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music.