



Prep 2025

Term 2 Curriculum News



English Exploring informative texts

This term, students will engage with a range of informative texts and compare their features with imaginative texts. They will also read, view and comprehend simple texts, including decodable texts in line with phonics development.

They will read, view and comprehend a simple decodable informative text. Students will also create a short, written informative text about a farm animal, using words and images.



At home...

Share some simple information texts with your child.

After reading, discuss:

- * *How are these books different from imaginative texts (story books)?*
- * *What interesting facts can you remember?*



Mathematics

Number and place value - Students will count to identify how many, recall forwards and backwards counting sequences, compare quantities, connect number names, numerals and quantities, represent quantities and compare quantities using mathematical reasoning, including terms such as 'more', 'less' and 'same', explore situation by using materials to combine (add to) quantities and to take away.

Measurement - Students will sequence days of the week and times of the day including morning, lunchtime, afternoon and night time, and connect them to familiar events and actions.



At home...

- * Encourage lots of counting experiences (both forwards and backwards) and compare collections using 'more', 'less' and 'same'.
- * Practise the days of the week and connect events to these days. e.g. on Tuesday we go to the Library day, on Thursday I have swimming lessons.
- * Discuss the order in which you do daily tasks, e.g. eat breakfast, clean teeth then get dressed.



Science Our Living World

In this unit, students will use their senses to observe the needs of living things, both animals and plants. They begin to understand that observing is an important part of science and that scientists discuss and record their observations. Students learn that the survival of all living things is reliant on basic needs being met, and there are consequences when needs are not met.

They analyse different types of environments and how each provides for the needs of living things. Students consider the impact of human activity and natural events on basic needs.

The Arts

Music we know (continued)

This term, students will be participating in a Music unit. They will make and respond to music, including nursery rhymes, counting songs and other familiar songs.

Dance

Dancing characters

This term, students make and respond to dance by exploring characters in stories and rhymes as stimulus.

Health and Physical Education

I am growing and changing

This term, students will:

- learn how bodies grow and change by identifying individual characteristics
- identify and explore how we look after our bodies
- investigate the importance of physical activity to look after our body
- identify who helps them keep healthy and active.

Catch that bean

Students develop personal and social skills for working with others in a range of activities. They develop the fundamental movement skills of two-handed catching and underarm throwing and explore dynamic balances with beanbags. They apply these skills to solve movement challenges.

They will also participate in running activities in preparation for their 'Pitch to Post' run.