

# Year 1/2 Term 2 Curriculum



## At C.P.S.S. we Read to Achieve! Remember to read every night.

#### **Exploring Characters in Stories**

All students will listen to, read and view a range of picture books to explore characters in these texts. Year 1 students will learn to create character descriptions by thinking about a character's appearance, actions and qualities. Students will also focus on reading accuracy and fluency, and comprehending character development. Year 2 students will identify character qualities, appearance, thoughts and actions in texts. Students will compare how similar characters are depicted in two literary texts and write a text expressing a preference for one character and provide reasons for their choice. **At Home** 

- \* Discuss the appearance, qualities and actions of different characters in books
- learn new adjectives that can be used to describe people (e.g. generous, brave, friendly)
- \* Discuss which characters you like best and why

This term, all students will continue learning about number and place value of two digit and three digit numbers.

**Shape** Year 1 will describe and compare three-dimensional objects based on their features. Year 2 students will recognise and name familiar two-dimensional shapes, describe the features of two-dimensional shapes, draw and describe two-dimensional shapes and describe the features of familiar three-dimensional objects.

**Direction** Year 1 students will give and follow directions to familiar locations. Year 2 students will explain the effects of onestep transformations and interpret simple maps of familiar locations.

At Home Find and discuss 2D and 3D shapes and their features in every day situations. Use single and multi-step directions in familiar locations.

Year 1 students will learn to make links between the external features of living things and the environments in which they live. They will learn how science helps people care for environments and living things, and they use their science knowledge to recommend changes to improve habitats and care for the environment. Year 2 students will examine how living things, including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages. Students will conduct investigations including exploring the growth and life stages of a class animal and plant.

**Geography** Year 1 and 2 students will learn how the world is divided into geographic divisions and will investigate how people are connected to places.

**At Home** Discuss all the places you visit, and why you visit them. Where are those places on the map? What makes places special to you and your family?

#### THE ARTS

Year 1 students will make and respond to dance by exploring two-dimensional shapes and three-dimensional objects as stimulus.

This links to their learning in Mathematics.

Year 2 students make and respond to drama by exploring the theme of shopping.

#### HEALTH & PE

Year 1 students will participate in a health unit called 'A little independence', where they will:

- describe changes that occur as individuals grow older
- $\cdot \,$  describe how family and community acknowledge changes
- recognise similarities and differences in individuals.
- $\cdot\;$  identify factors that influence personal identities.
- $\cdot\,$  discuss how differences and similarities are celebrated and respected
- Year 2 students will participate in a health unit called 'My classroom is healthy,
- safe and fun' where they will.
- $\cdot \,$  understand what health means
- · understand what makes the classroom a healthy and safe environment
- $\cdot\,$  understand the actions that can be taken to keep themselves and others healthy and safe in and outside the classroom.

They will also participate in AFL skill development sessions and running activities in preparation for their 'Pitch to Post' run at the end of the school term.

### TECHNOLOGIES

Technologies will commence in Semester 2.