

T, e, r, m, 2, C, u, r, r, i, c, u, I, u, m, N, e, w, s,

At C.P.S.S. we Read to Achieve! Remember to read every night.

English

Examining Traditional Stories

In this unit students will read and analyse traditional stories from Asia, Aboriginal peoples' and Torres Strait Islander peoples' histories and cultures. They will demonstrate understanding of the stories by identifying structural and language features, finding literal and inferred meaning and explaining the message or moral. Students will plan, create and present a traditional story which includes a moral for a younger audience.



WHAT IS FORCE?

English at home

Borrow some traditional story books from the library.

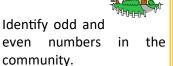
Discuss the meaning or moral demonstrated or hidden in the story.

Mathematics

Number and Place Value - Students will use the relationships between the four operations and odd and even numbers. They will use generalisations about odd and even numbers to predict answers and use the properties of odd and even numbers to solve problems.

Measurement and Geometry - Students will recall multiplication and division facts and use simple scales, legends and directions to compare and classify angles in relation to a right angle. They will interpret information contained in basic maps and describe locations and pathways.

Maths at home



Revise times tables and division facts. Spot angles at home and identify where they are used.

Science

Fast Forces

Students will use games to investigate and demonstrate the direction of forces and the effect of contact and non-contact forces on objects. They will use their knowledge of forces to make predictions about games and complete games safely to collect data. Students will use tables and column graphs to organise data and identify patterns so that findings can be communicated.

TechnologyPinball Paradise

Students will plan, create and make a pinball machine and design a games environment for its use. They will demonstrate safe practices and evaluate their ideas and designs.

Humanities and Social Sciences

Australia before, during and after European settlement

Students will recognise the significance of events in bringing about change. They will explain how and why life changed in the past; identify aspects of the past that remained the same.

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Students will describe the experiences of people in the past. They will recognise the importance of laws in society. Students will describe factors that shape a person's identity and sense of belonging.



Health and Physical Education

Athletic spectacle

In this unit students will create an athletic-themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.

Making healthy choices

Students identify strategies to keep healthy and improve fitness. They explore the *Australian guide to healthy eating* and the five food groups. Students understand the importance of a balanced diet and how health messages influence food choices.

The Arts: Music

Songs of Australia

In this unit, students make and respond to music exploring songs of Aboriginal peoples and Torres Strait Islander peoples, and songs since the arrival of the First Fleet in Australia.